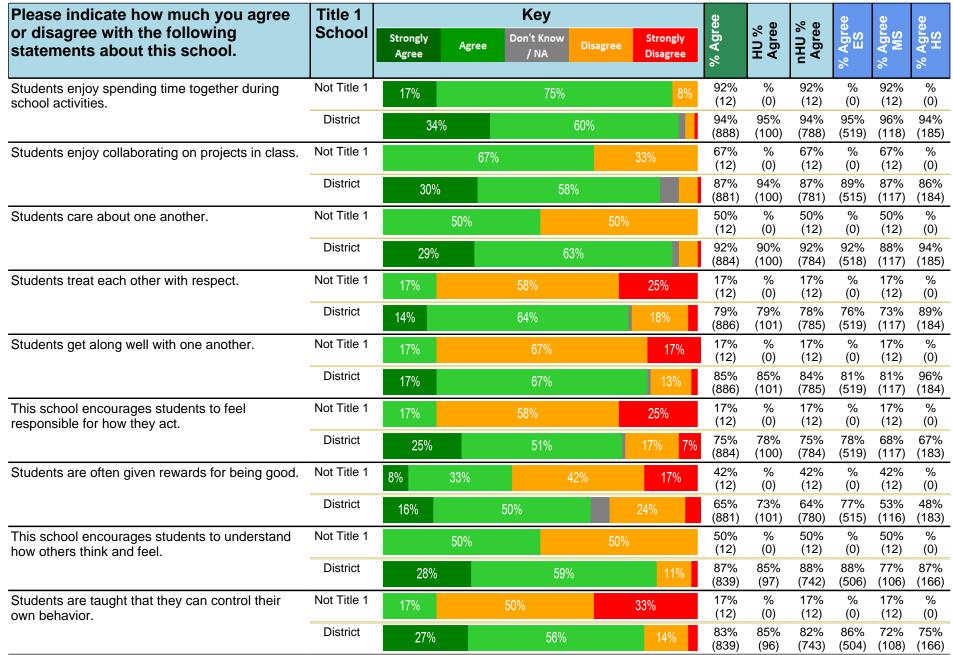
Please indicate how much you agree	Title 1		Key		e e	- 4	,0 a	Ф	o	Ф
or disagree with the following statements about this school.	School	Strongly Agree Agree	Don't Know Disa	gree Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school is a supportive and inviting place for students to learn.	Not Title 1	31%	38%	31%	31% (13)	% (0)	31% (13)	% (0)	31% (13)	% (0)
	District	46%	449	% 8%	90% (969)	91% (101)	90% (868)	89% (575)	85% (125)	95% (200)
This school sets high standards for academic performance for all students.	Not Title 1	23%	54%	23%	23% (13)	% (0)	23% (13)	% (0)	23% (13)	% (0)
	District	37%	44%	15%	81% (959)	88% (100)	80% (859)	84% (570)	74% (125)	78% (198)
This school promotes academic success for all students.	Not Title 1	23%	46%	31%	23% (13)	% (0)	23% (13)	% (0)	23% (13)	% (0)
	District	36%	47%	14%	83% (960)	84% (100)	83% (860)	83% (572)	75% (123)	89% (198)
This school emphasizes helping students academically when they need it.	Not Title 1	8% 23%	46%	23%	31% (13)	% (0)	31% (13)	% (0)	31% (13)	% (0)
	District	41%	45%	11%	86% (959)	90% (99)	86% (860)	85% (568)	81% (124)	93% (198)
This school provides adequate counseling and support services for students.	Not Title 1	23%	46%	31%	23% (13)	% (0)	23% (13)	% (0)	23% (13)	% (0)
	District	30%	39%	21% 10%	69% (952)	70% (99)	69% (853)	64% (570)	62% (122)	85% (196)
This school emphasizes teaching lessons in ways relevant to students.	Not Title 1	8% 31%	38%	23%	38% (13)	% (0)	38% (13)	% (0)	38% (13)	% (0)
	District	39%	51%	7%	90% (937)	91% (97)	90% (840)	91% (558)	83% (120)	91% (192)
This school is a supportive and inviting place for staff to work.	Not Title 1	15%	54%	31%	15% (13)	% (0)	15% (13)	% (0)	15% (13)	% (0)
	District	34%	42%	16% 8%	76% (969)	76% (101)	75% (868)	76% (574)	70% (124)	75% (200)
This school has an atmosphere of trust and mutual respect.	Not Title 1	8% 23%	31%	38%	31% (13)	% (0)	31% (13)	% (0)	31% (13)	% (0)
·	District	29%	41%	20% 10%	70% (964)	72% (100)	70% (864)	70% (572)	68% (124)	67% (200)
This school provides the materials, resources, and training (professional development) needed	Not Title 1	23%	46%	31%	23% (13)	% (0)	23% (13)	% (0)	23% (13)	% (0)
to do your job effectively.	District	21%	45%	24% 9%	67% (957)	67% (98)	67% (859)	67% (568)	64% (121)	63% (197)

Please indicate how much you agree	Title 1		Key			စ္	- 0	> 0	o o	e	စ္
or disagree with the following statements about this school.	School	Strongly Ag Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Teachers here make it clear to students that bullying is not tolerated.	Not Title 1	17%	42%	33%	8%	58% (12)	% (0)	58% (12)	% (0)	58% (12)	% (0)
	District	38%		51%	8%	89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Not Title 1	8% 17%	6	7%	8%	25% (12)	% (0)	25% (12)	% (0)	25% (12)	% (0)
	District	18%	62%		17%	79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Not Title 1	17%	75%	,	8%	17% (12)	% (0)	17% (12)	% (0)	17% (12)	% (0)
	District	17%	61%		18%	77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something	Not Title 1	25%	42%	3	33%	67% (12)	% (0)	67% (12)	% (0)	67% (12)	% (0)
to help.	District	36%		56%		92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Not Title 1	25%	33%	42%	6	25% (12)	% (0)	25% (12)	% (0)	25% (12)	% (0)
3	District	13%	52%	2	9%	65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Not Title 1	25%	33%	33%	8%	58% (12)	% (0)	58% (12)	% (0)	58% (12)	% (0)
,	District	16%	55%		21%	21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual	Not Title 1	5	8%	25%	17%	58% (12)	% (0)	58% (12)	% (0)	58% (12)	% (0)
orientation).	District	21%	62%		14%	83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual	Not Title 1	33%		58%	8%	92% (12)	% (0)	92% (12)	% (0)	92% (12)	% (0)
orientation).	District	44%		51%		95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this	Not Title 1	25%	6	7%	8%	92% (12)	% (0)	92% (12)	% (0)	92% (12)	% (0)
school to get along with each other.	District	44%		50%		94% (886)	93% (100)	95% (786)	94% (518)	97% (117)	94% (185)

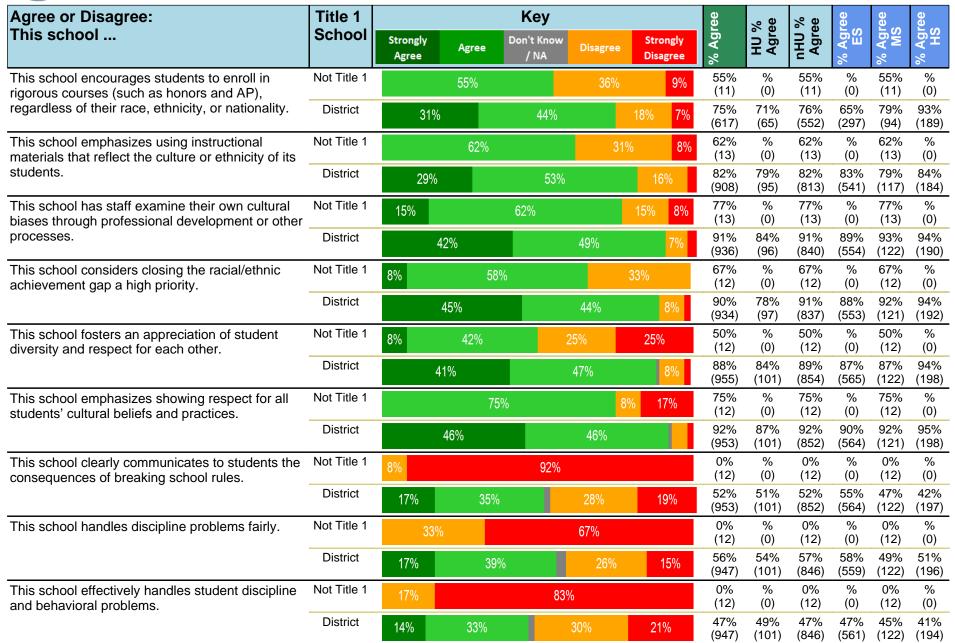


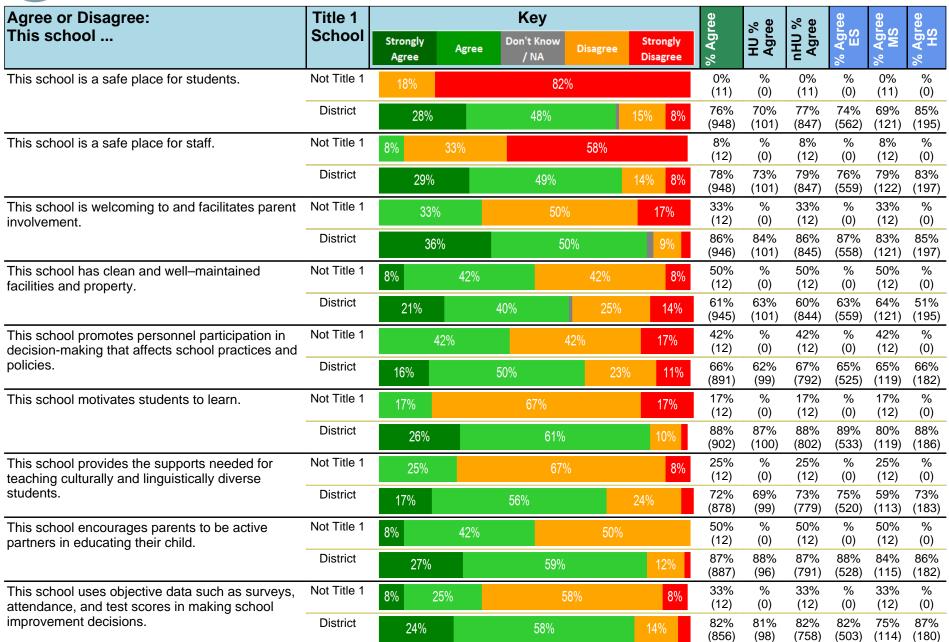
Please indicate how much you agree	Title 1			Key			96	. 0	ν Φ	e e	9	9
or disagree with the following statements about this school.	School	Strongly Agree	Agree	on't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school help students solve conflicts with one another.	Not Title 1	17%		67%		17%	17% (12)	% (0)	17% (12)	% (0)	17% (12)	% (0)
	District	26%		58%		14%	84% (835)	81% (95)	85% (740)	86% (505)	80% (105)	78% (165)
This school encourages students to care about how others feel.	Not Title 1	33%			67%		33% (12)	% (0)	33% (12)	% (0)	33% (12)	% (0)
	District	30%		57%	6	11%	87% (841)	95% (97)	86% (744)	87% (506)	80% (107)	88% (167)
Teachers go out of their way to help students.	Not Title 1	33%		42%		25%	75% (12)	% (0)	75% (12)	% (0)	75% (12)	% (0)
	District	43%	6		52%		95% (840)	93% (98)	95% (742)	95% (501)	94% (109)	93% (169)
Classes challenge students.	Not Title 1	8%	42%		42%	8%	50% (12)	% (0)	50% (12)	% (0)	50% (12)	% (0)
	District	25%		63%		10%	88% (806)	93% (94)	88% (712)	89% (481)	87% (107)	90% (162)
Adults at this school treat all students with respect.	Not Title 1	5	0%		33%	17%	50% (12)	% (0)	50% (12)	% (0)	50% (12)	% (0)
	District	29%		60%	%	10%	89% (848)	82% (98)	90% (750)	89% (506)	89% (109)	88% (172)
The school rules are fair.	Not Title 1	42%))	33%	6	25%	42% (12)	% (0)	42% (12)	% (0)	42% (12)	% (0)
	District	31%		56%	%	9%	88% (844)	90% (99)	88% (745)	89% (506)	85% (109)	85% (169)
Students in this school are well-behaved.	Not Title 1	33%			67%		0% (12)	% (0)	0% (12)	% (0)	0% (12)	% (0)
	District	15%	50%		25	5% 10%	65% (847)	69% (99)	64% (748)	61% (505)	65% (109)	78% (172)
The rules in the school are too strict.	Not Title 1	9%	36%		55%		9% (11)	% (0)	9% (11)	% (0)	9% (11)	% (0)
	District		58%			36%	6% (842)	9% (98)	6% (744)	7% (506)	4% (108)	5% (170)
It is easy for students to get kicked out of class or get suspended.	Not Title 1	8% 33	3%		58%		8% (12)	% (0)	8% (12)	% (0)	8% (12)	% (0)
9	District		44%		49%	%	7% (835)	9% (95)	7% (740)	8% (503)	2% (108)	7% (169)

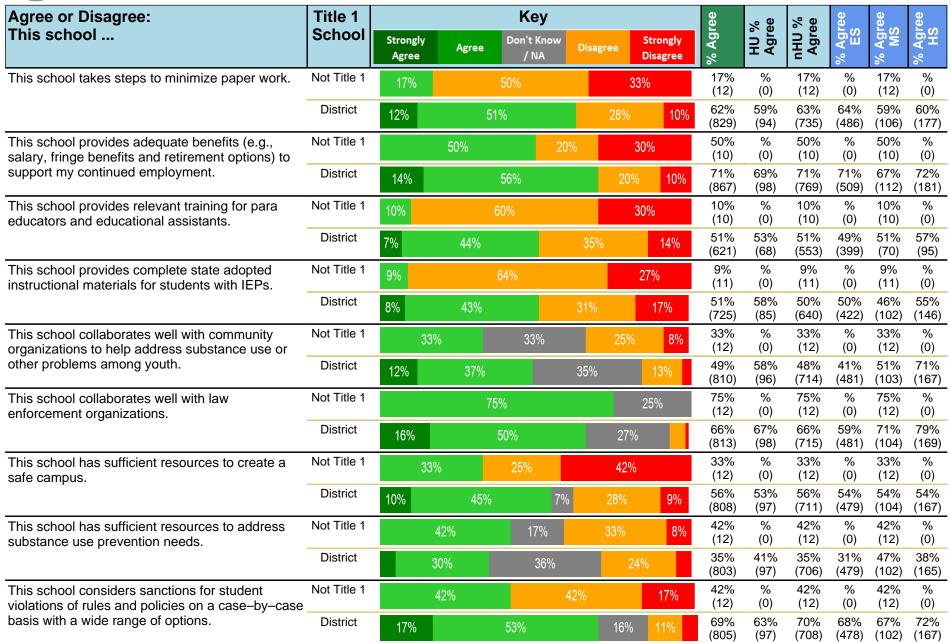
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Please indicate how much you agree or disagree with the following statements about this school.	Title 1 School	Strongly Agree	Agree Don't Know / NA	Disagree Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Students get in trouble for breaking small rules.	Not Title 1	17%	42%	42%	17% (12)	% (0)	17% (12)	% (0)	17% (12)	% (0)
	District	8%	52%	38%	10% (834)	12% (97)	10% (737)	11% (498)	8% (108)	7% (169
Teachers are very strict here.	Not Title 1	8%	58%	33%	8% (12)	% (0)	8% (12)	% (0)	8% (12)	% (0)
	District	12%	70%	18%	12% (839)	9% (97)	13% (742)	14% (500)	13% (109)	4% (170
Rules in this school are made clear to students.	Not Title 1	42	% 339	% 25%	42% (12)	% (0)	42% (12)	% (0)	42% (12)	% (0)
	District	19%	57%	18% 7%	75% (844)	82% (98)	75% (746)	82% (507)	72% (109)	52% (168
Students understand expectations for their conduct.	Not Title 1	25%	33%	42%	25% (12)	% (0)	25% (12)	% (0)	25% (12)	% (0)
	District	19%	55%	19% 7%	74% (843)	77% (98)	73% (745)	78% (504)	72% (109)	59% (170
Students know what the rules are.	Not Title 1	33%	42%	25%	33% (12)	% (0)	33% (12)	% (0)	33% (12)	% (0)
	District	21%	58%	16%	80% (847)	84% (98)	79% (749)	85% (508)	83% (109)	59% (170
This school makes it clear how students are expected to act.	Not Title 1	17%	58%	25%	17% (12)	% (0)	17% (12)	% (0)	17% (12)	% (0)
·	District	22%	53%	19%	75% (847)	81% (98)	74% (749)	81% (508)	72% (109)	53% (169
This school clearly communicates rules and behavioral expectations for students.	Not Title 1	8%	75%	17%	8% (12)	% (0)	8% (12)	% (0)	8% (12)	% (0)
	District	21%	51%	21%	72% (847)	81% (98)	71% (749)	79% (509)	68% (108)	51% (171
Students at this school follow the rules of conduct.	Not Title 1	8%	42%	50%	8% (12)	% (0)	8% (12)	% (0)	8% (12)	% (0)
	District	10%	53%	27% 10%	63% (847)	65% (98)	63% (749)	62% (507)	64% (108)	62% (171
The school staff work in a school environment that is safe.	Not Title 1		58%	42%	0% (12)	% (0)	0% (12)	% (0)	0% (12)	% (0)
	District	23%	58%	13%	80% (850)	78% (97)	81% (753)	80% (509)	78% (107)	83% (172

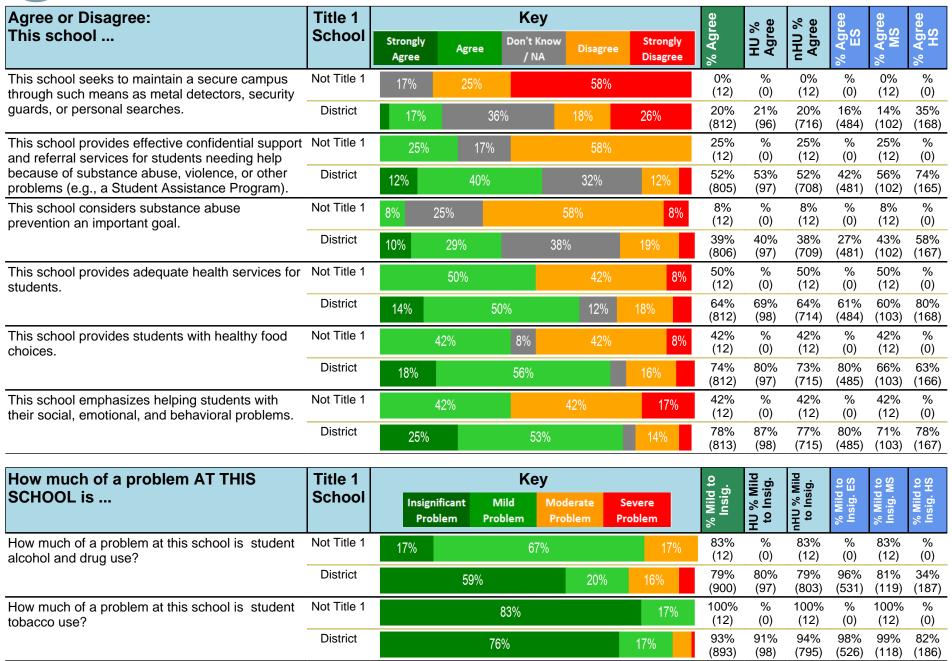
Please indicate how much you agree	Title 1		Key		e e	0	>0 A)	o o	e e	e e
or disagree with the following statements about this school.	School	Strongly Agree	Agree Don't Know / NA	Disagree Strongly Disagree	% Agre	HU % Agree	nHU % Agree	% Agre ES	% Agre MS	% Agre HS
The school staff and administration have a shared vision.	Not Title 1	18%	55%	27%	18% (11)	% (0)	18% (11)	% (0)	18% (11)	% (0)
	District	17%	48%	25% 10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Not Title 1	8%	58%	33%	8% (12)	% (0)	8% (12)	% (0)	8% (12)	% (0)
,	District	14%	46%	28% 12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Not Title 1	33%		67%	0% (12)	% (0)	0% (12)	% (0)	0% (12)	% (0)
	District	13%	39%	26% 22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)

Agree or Disagree:	Title 1			Key			ree	o e	% e	99	ee	99
This school	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agr	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
This school provides the materials, resources, and training (professional development) needed	Not Title 1	15%	46	5%	3	88%	15% (13)	% (0)	15% (13)	% (0)	15% (13)	% (0)
to work with special education (IEP) students.	District	12%	41%		36%	10%	53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Not Title 1		46%	3	1%	23%	46% (13)	% (0)	46% (13)	% (0)	46% (13)	% (0)
	District	23%		56%		18%	79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Not Title 1	8%	54%	, 0	15%	23%	62% (13)	% (0)	62% (13)	% (0)	62% (13)	% (0)
	District	369	%		56%		92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and	Not Title 1		46%	3	1%	23%	46% (13)	% (0)	46% (13)	% (0)	46% (13)	% (0)
enrichment activities.	District	33%		48%		13%	82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)
This school gives students opportunities to "make a difference" by helping other people, the school,	Not Title 1	31%		46%		23%	31% (13)	% (0)	31% (13)	% (0)	31% (13)	% (0)
or the community (e.g., service learning).	District	26%		46%		25%	71% (908)	69% (93)	72% (815)	66% (538)	59% (118)	91% (191)



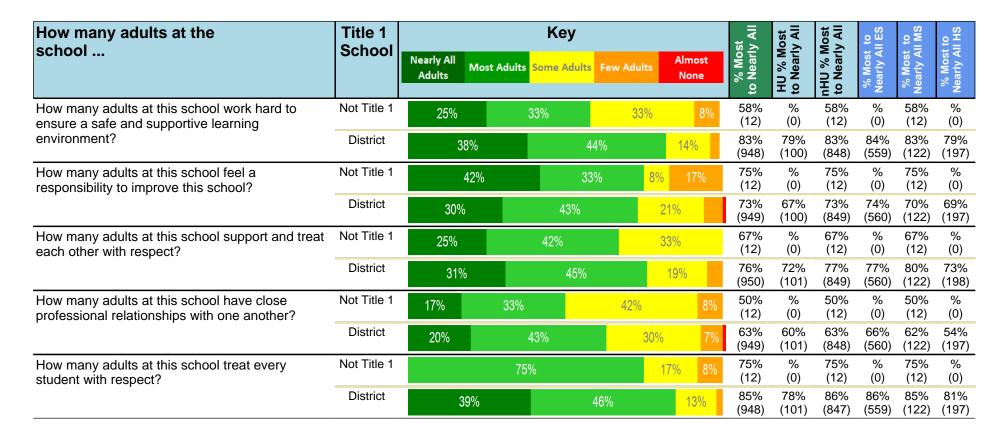


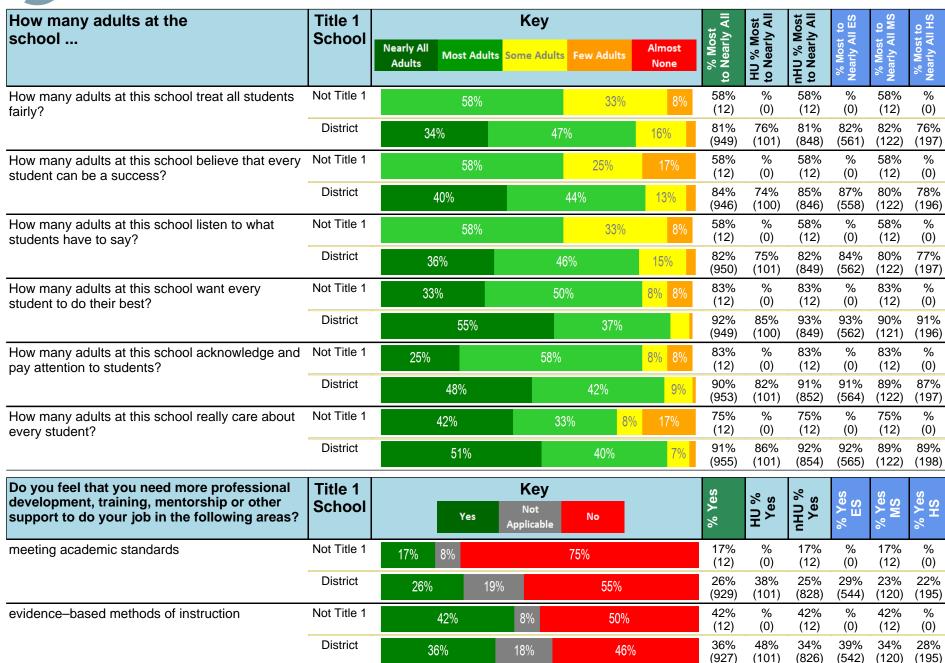




How much of a problem AT THIS	Title 1		Ke	y		to .	Mild sig.	Mild 9.	to ES	to MS	to E
SCHOOL is	School	Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem	% Mild to Insig.	HU % Mild to Insig.	nHU % Mild to Insig.	% Mild % Insig. E	% Mild % Insig. N	% Mild % Insig. F
How much of a problem at this school is harassment or bullying among students?	Not Title 1	8% 33%		58	%	8% (12)	% (0)	8% (12)	% (0)	8% (12)	% (0)
	District	10%	16%	3	10%	57% (911)	57% (100)	57% (811)	56% (537)	44% (120)	63% (190)
How much of a problem at this school is physical fighting between students?	Not Title 1	25%	33%		42%	25% (12)	% (0)	25% (12)	% (0)	25% (12)	% (0)
	District	42%		36%	17%	78% (914)	76% (99)	79% (815)	73% (540)	82% (120)	87% (190)
How much of a problem at this school is disruptive student behavior?	Not Title 1	17%		83%		0% (12)	% (0)	0% (12)	% (0)	0% (12)	% (0)
	District	9% 35%		31%	25%	44% (915)	43% (98)	44% (817)	39% (540)	46% (119)	54% (191)
How much of a problem at this school is racial/ethnic conflict among students?	Not Title 1	17% 17%		50%	17%	33% (12)	% (0)	33% (12)	% (0)	33% (12)	% (0)
	District	37%		44%	14%	81% (908)	80% (98)	82% (810)	82% (534)	75% (120)	84% (189)
How much of a problem at this school is student depression or other mental health problems?	Not Title 1	33%		50%	17%	33% (12)	% (0)	33% (12)	% (0)	33% (12)	% (0)
	District	15% 33	3%	32%	20%	48% (913)	59% (99)	47% (814)	60% (538)	43% (120)	23% (191)
How much of a problem at this school is lack of respect of staff by students	Not Title 1	8% 17%		75%		8% (12)	% (0)	8% (12)	% (0)	8% (12)	% (0)
	District	28%	35%		21% 16%	63% (915)	61% (99)	64% (816)	61% (538)	60% (120)	68% (192)
How much of a problem at this school is cutting classes or being truant?	Not Title 1	25%	50)%	25%	25% (12)	% (0)	25% (12)	% (0)	25% (12)	% (0)
·	District	43%		26%	19% 12%	69% (908)	71% (98)	68% (810)	85% (532)	71% (120)	24% (192)
How much of a problem at this school is gang-related activity?	Not Title 1	50%			50%	100% (12)	% (0)	100% (12)	% (0)	100% (12)	% (0)
•	District		82%		14%	96% (900)	97% (99)	96% (801)	98% (527)	100% (120)	92% (189)
How much of a problem at this school is weapons possession?	Not Title 1		75%		25%	100% (12)	% (0)	100% (12)	% (0)	100% (12)	% (0)
	District		87%		12%	98% (897)	98% (99)	98% (798)	99% (525)	99% (120)	97% (188)

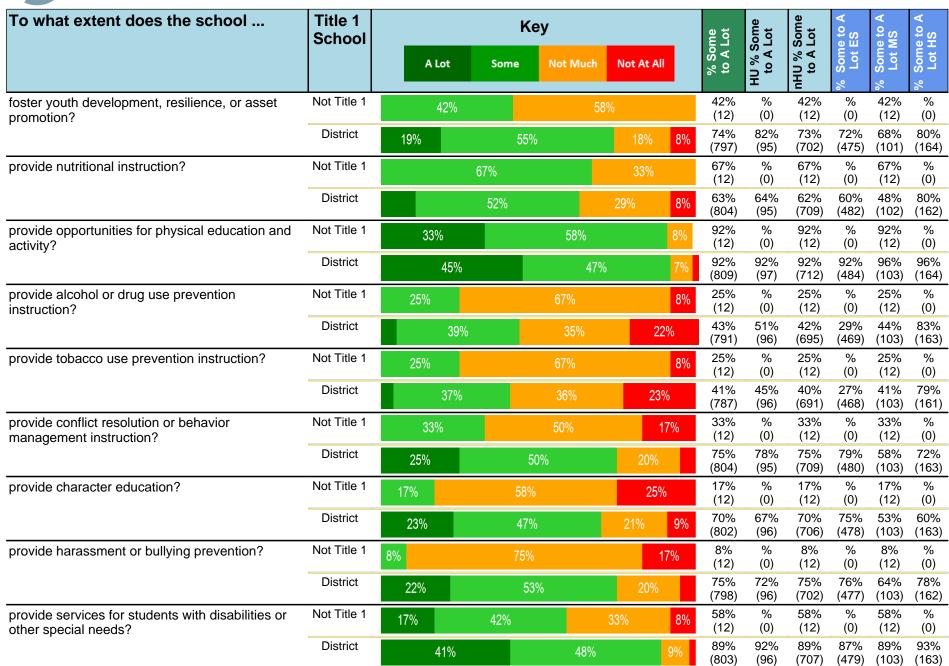
How much of a problem AT THIS	Title 1			Ke	ey .			5 F	Mild sig.	Mild ig.	to ES	to MS	to TS
SCHOOL is	School	_	nificant blem	Mild Problem	Moderate Problem	Severe Problem		% Mild the linsig.	HU % N to Ins	J % Ins	% Mild Insig.	% Mild Insig.	% Mild Insig.
How much of a problem at this school is vandalism (including graffiti)?	Not Title 1	17%		33%	33%		17%	50% (12)	% (0)	50% (12)	% (0)	50% (12)	% (0)
	District		49%		33%	13	3%	82% (907)	80% (99)	82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Not Title 1	25%		33%		33%	8%	58% (12)	% (0)	58% (12)	% (0)	58% (12)	% (0)
	District	52%			34%	6	10%	86% (906)	84% (99)	87% (807)	89% (533)	89% (120)	74% (189)







Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?	Title 1 School	Yes	Key Not Applicable	No		% Yes	HU % Yes	nHU % Yes		% Yes MS	% Yes HS
positive behavioral support and classroom management	Not Title 1	50%			50%	50% (12)	% (0)	50% (12)	% (0)	50% (12)	% (0)
	District	41%	11%		47%	41% (927)	43% (100)	41% (827)	44% (545)	39% (119)	39% (193)
working with diverse racial, ethnic, or cultural groups	Not Title 1	42%		58	3%	42% (12)	% (0)	42% (12)	% (0)	42% (12)	% (0)
	District	43%	7%		49%	43% (929)	46% (100)	43% (829)	43% (545)	43% (119)	45% (195)
culturally relevant pedagogy for the school's student population	Not Title 1	58%		8%	33%	58% (12)	% (0)	58% (12)	% (0)	58% (12)	% (0)
	District	46%	11% 43%		43%	46% (927)	56% (100)	44% (827)	46% (543)	48% (120)	45% (195)
serving English language learners (ESL)	Not Title 1	50%			50%	50% (12)	% (0)	50% (12)	% (0)	50% (12)	% (0)
	District	47%	13%		40%	47% (925)	56% (99)	46% (826)	46% (541)	44% (119)	53% (195)
closing the achievement gap	Not Title 1	64%			36%	64% (11)	% (0)	64% (11)	% (0)	64% (11)	% (0)
	District	45%	13%		42%	45% (926)	56% (101)	43% (825)	46% (543)	44% (118)	43% (195)
serving special education (IEP) students	Not Title 1	75%	%		25%	75% (12)	% (0)	75% (12)	% (0)	75% (12)	% (0)
	District	59%		11%	30%	59% (924)	71% (97)	58% (827)	62% (542)	54% (118)	57% (194)
meeting the social, emotional, and developmental needs of youth (e.g., growth mindset)	Not Title 1	67%	67%		33%	67% (12)	% (0)	67% (12)	% (0)	67% (12)	% (0)
,	District	60%		8%	31%	60% (923)	68% (100)	60% (823)	62% (540)	57% (120)	60% (193)
creating a positive school climate	Not Title 1	3	33%		17%	83% (12)	% (0)	83% (12)	% (0)	83% (12)	% (0)
District 50%		44%	50% (923)	63% (98)	49% (825)	50% (540)	51% (119)	55% (195)			





Based on your experience, how many students at this school	Title 1 School			Key			st to / All	Most rly All	Most rly All	t to All ES	st to All MS	Most to arly All HS
		Nearly All	Most	Some	Few	Almost None	% Most Nearly	HU % to Near	nHU % to Neal	% Mos Nearly /	% Mos Nearly	% Mos Nearly
How many students at this school are healthy and physically fit?	Not Title 1		50%		50%		50% (12)	% (0)	50% (12)	% (0)	50% (12)	% (0)
	District	14%		56%		27%	69% (932)	78% (101)	68% (831)	69% (550)	78% (120)	71% (195)
How many students at this school arrive at school alert and rested?	Not Title 1	8% 75%			17%	8% (12)	% (0)	8% (12)	% (0)	8% (12)	% (0)	
	District	8%	45%		38%	8%	53% (933)	54% (101)	53% (832)	57% (550)	64% (121)	35% (195)
How many students at this school are motivated to learn?	Not Title 1	17%		58%	8%	4 17%	17% (12)	% (0)	17% (12)	% (0)	17% (12)	% (0)
	District	9%	52%		32%		61% (931)	60% (101)	61% (830)	62% (548)	68% (121)	56% (195)
How many students at this school are well-behaved?	Not Title 1	17%		50%	25	% 8%	17% (12)	% (0)	17% (12)	% (0)	17% (12)	% (0)
	District	12%	5	6%	20	6%	67% (929)	68% (101)	67% (828)	63% (548)	69% (121)	78% (195)

Staff Demographics *Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

				Race	/ Ethnicity*				Year	s in Sc	hool			Years	s in Pos	ition	
Total Surveys	School Type	Asian	Black	Latino		Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
17	Not Title 1	0	0	0	0	0	10	10	3	3	0	0	1	1	4	3	7
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493

			Sex	cuality /	Sexual (Orientati	on*				Gender	*	
School Type	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other
Not Title 1	7	0	0	0	1	0	0	2	8	1	0	1	0
District	569	20	27	19	32	3	2	92	553	182	4	9	7

Staff Survey Ockley Green

				Staff Position									
School Type	Teacher <gr 5<="" th=""><th></th><th></th><th>Admin</th><th>Nurse/ Health Aide</th><th>Couselor / Psychologist</th><th></th><th>Paraprof/ Assistant/ Aide</th><th>Other Certified</th><th>Other Classified</th><th>Other Service</th><th>Other Role</th></gr>			Admin	Nurse/ Health Aide	Couselor / Psychologist		Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role	
Not Title 1	0	10	2	1	0	1	0	1	1	1	0	0	
District	257	363	80	48	0	59	2	82	76	138	6	56	

	Provides services to students in these programs*							Works in an Immersion Program						
School Type	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other	
Not Title 1	4	3	10	8	7	4	1				1			
District	117	212	758	624	624	193	55	27	9	13	67	5	6	

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.